



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage and increase the number of pupils taking part in daily exercise and for them understand the benefits of healthy lifestyles.	<ul style="list-style-type: none"> • Playleaders have delivered a range of different sporting activities during social times • Active lessons observed throughout school contributing to government recommendations for being active. • Worked in partnership, with community/ stakeholders to promote 	<ul style="list-style-type: none"> • Playground leader training for additional pupils to continue provision during playtimes. • Continue to work closely with the community to promote being physically active and leading healthy lifestyles.
To maintain current offers and extend with a broader range of offers for extracurricular activities.	<ul style="list-style-type: none"> • Increased opportunities for pupils to compete against other schools. • Increased knowledge of the role of fair play and sportsmanship. • Increased confidence in own skills • Opportunities to participate in a wider range of sporting activities 	<ul style="list-style-type: none"> • We aim to continue to give the pupils such a wide range of opportunities to take part in sport, in the hope of all pupils having the opportunity to find a sport that they love. • We will continue to offer a range of sporting opportunities in his clubs that aim to give opportunities to all. This includes inclusion sports to target certain pupils.
<p>Different equipment available for the pupils to use and offer opportunities of taking part in sports outside of the normal PE curriculum</p> <p>Pupil voice promoted to encourage participation in sports.</p>	<ul style="list-style-type: none"> • Pupil voice completed. • Following pupil voice, a selection of equipment to • Playground equipment bags with alternating games. 	<ul style="list-style-type: none"> • Continue to gather pupil voice and use this to make further suggestions to improving playground equipment and activities during playtimes. • Increase in pupil participation during breaktimes and lunchtimes contributing to government recommended guidelines.

<p>Raising the profile of sport and healthy lifestyles and positive mental health across the whole school.</p> <p>To increase parental awareness of healthy lifestyles, positive mental health and parental engagement with the school.</p>	<ul style="list-style-type: none"> • Section 5 Ofsted Inspection reported on the school taking part in active schools initiative so that pupils learn about keeping fit and healthy...aim is to ensure that all pupils have the necessary skills to be successful in later life. • Signed up to the Big Walk and Wheel initiative in Calderdale to encourage children to walk/cycle/scoot to school as much as possible. • Continued to work with the CAS Active schools to continue our drive to become a more active school. • Continued to liaise with the CAS Active Schools program to support and gain ideas on how to be as active as we can be in schools. • Year 5 and 6 pupils completed the EHNA Survey and the results will be released for us to be able to target certain areas of need in the next academic year. • Offered a parent and pupil exercise workshop which was extremely successful, with 12 families attending. • Each half term an orienteering event has been hosted for families to complete with a specific theme e.g Halloween, Christmas and Easter. This has had a positive impact on parental engagement. 	<ul style="list-style-type: none"> • Continue to be an active school and attend CAS meetings to develop understanding of new initiatives. • Continue to promote active travel to school. Big Walk and Wheel was a huge success for the school for a second year running with us being in the top 5 schools in Calderdale. We will continue to participate in this event and promote active travel to school through the use of our bike shed and competitions in school. • The school also worked closely with community links to promote Rastrick Race to the Poles. Several children took part in this opportunity where they had to submit their weekly steps. The school will continue to work closely with community links to promote other activities.
<p>Continue to be part of the Active Schools, developing termly action plans and monitoring the impact.</p>	<ul style="list-style-type: none"> • Continued to work with the CAS Active schools to continue our drive to become a more active school. • Completed half termly action plans as part of the CAS programme. • Section 5 Ofsted Inspection. 	<ul style="list-style-type: none"> • Continue to be an active school and attend CAS meetings to develop understanding of new initiatives.

<p>Encourage the pupils to be able to evaluate their own performance and understand how to improve their skills. Aid visual learners at improving their performance.</p>	<ul style="list-style-type: none"> • PE curriculum has planned activities to allow the pupils opportunity to self-evaluate. 	<ul style="list-style-type: none"> • This has been a developing area for teachers and staff are starting to feel more able to do evaluation in their PE lessons. As a next step, teachers have outlined that next year, they'd like a bit of training/CPD in order to learn more ways of including evaluation in PE lessons.
<p>To create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching PE and sport.</p>	<ul style="list-style-type: none"> • Pupils have access to good quality PE /sport session in school. • Teachers have a clear framework for planning which gives structure, progressions and develops pupil's skills in PE. • Teachers are more skilled and confident in delivering PE sessions. 	<ul style="list-style-type: none"> • Teachers are more confident at delivering PE lessons and know the structure of a good lesson/sequence of lessons. Teachers are able to plan a sequence of lessons leading towards an event to a high standard thanks to the support of Project Sport. • Continue to use the staff audit to plan CPD on areas of the PE curriculum staff are less confident in.
<p>Pupils who have not achieved the National Curriculum Swimming Award in year 5 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.</p>	<ul style="list-style-type: none"> • All year 5 and 6 pupils attended swimming from Autumn term. • 77% year 6 pupils competed their national curriculum. • 43% of year 5 pupils completed their national curriculum. 	<ul style="list-style-type: none"> • We will be continuing to work with local pool next year.
<p>Provide the pupils with the opportunity to take part in a wider range of sports clubs.</p>	<ul style="list-style-type: none"> • A qualified tennis coach has delivered tennis sessions to all pupils in Y1 to Y6. • Project Sport has facilitated a mixed sport after school club every week throughout the academic year. 	<ul style="list-style-type: none"> • We will be continuing to work with project sport who offer free sessions on a regular basis.

<p>To maintain and extend;</p> <ul style="list-style-type: none"> • opportunities for pupils to take part in healthy competition within school. • inter-house competitions. • participation in external sporting events. • opportunities for pupils to apply skills learnt in lessons and clubs. 	<ul style="list-style-type: none"> • All pupils in school have been arranged into house teams. • 10 pupils took part in the Primary Panathlon Competition. <p>100% SEND 50% girls 50% boys</p> <ul style="list-style-type: none"> • New Age Curling <p>4 pupils took part</p> <p>100% girls 25% SEND</p> <ul style="list-style-type: none"> • 15 Year 5/6 Football Team • 15 Year 3/4 Football Team <p>Boys</p> <ul style="list-style-type: none"> • All pupils in school completed the Cross Country Reindeer Dash • 14 pupils took part in the Rastrick Football Tournament 	<ul style="list-style-type: none"> • House teams have had a positive impact in school and we will continue to organize half termly inter competitions between house groups. • We will continue to part of the School Games Programme and offer pupils opportunity to take part in a wide range of competitive sport. • It was a shame certain competitions were cancelled in the Summer Term due to a change of School Games Officer.
<p>Pupils are able to participate in competitive sports and are exposed to new competitive opportunities.</p>	<ul style="list-style-type: none"> • Increased opportunities for children to compete both within school and against other schools. • Increased knowledge of the role of fair play and sportsmanship. • Increased confidence in own skills • Opportunities to participate in a wider range of sporting activities <p>Autumn – We have entered the Calderdale School Games Programme and have entered some of the sporting events e.g New Age Kurling and Panathlon.</p> <p>Spring – We have attended some events supplied by the Calderdale School Games Programme this term.</p> <p>Summer – We have attended limited events as unfortunately several were cancelled in the summer term for reasons stated above. We did, however, attend sporting events organised by the local high school.</p>	<ul style="list-style-type: none"> • We will still be entering this again next year, as it offers so many new opportunities for our pupils. It also allows the pupils to take part in both competitive and non-competitive events and allows SEND pupils to get involved too, such as with the Panathlon, boccia and curling events. • Multi-sports afterschool club planned for Spring term- Free sessions.

Pupils will represent the school, be appropriately dressed for weather conditions and they will be recognisable to competition organisers.	<ul style="list-style-type: none">• Parent kindly provided brand new football kit for all pupils.	<ul style="list-style-type: none">• Use of school funds to purchase Field Lane hoodies, for pupils to wear at sporting events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>KS1 targeted opportunities to participate in after school clubs – an increase in % reported term on term from targeted offers. New sports offered to those children at KS1.</p> <p>A wider variety of sports available to all pupils at KS2 in after school clubs and lunch time clubs – increase % of participation and targeted increase term on term. More opportunity to take part in daily physical activity.</p>	<p>Lunchtime supervisors / teaching staff - as they need to be mentored by the sports coach, in order to learn how to provide this provision themselves in the future</p> <p>Pupils – as they will take part</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff to gain CPD through being mentored during these sessions.</p>	
<p>CPD for teachers on how to deliver and evaluate effective PE lessons and sports clubs.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	

<p>Children encouraged to take part in daily exercise and be active during break and lunch times.</p>	<p>Pupils – as they will use the equipment to take part in daily activity and raise the profile of healthy living</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Provide a range of new equipment to support both play at break and lunch time and also to ensure that PE lessons are as effective as they can be.</p>	
<p>Raising the profile of young leaders in sports by developing key leadership skills and characteristics in a fun and exciting way.</p>	<p>Sports ambassadors – as they will undergo the training</p> <p>All pupils will benefit from play leaders being present</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school.</p>	<p>Send up to 12 children on a 6 hour Calderdale Playground/Sports Leaders Award.</p>	<p>£0 – Training delivered for free by the school games mark team</p>

<p>Provide the children with the opportunity to take part in a wider range of sports clubs.</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To provide the opportunity to lower KS2 and upper KS2 pupils to take part in an after school e.g</p>	
<p>Ensure that the children are aware of the importance of a healthy lifestyle and how to achieve this.</p>	<p>Staff, children and parents as we will all take part in activities and learn more about healthy lifestyles</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school.</p>	<p>Health week</p>	<p>£500</p>
<p>To maintain and extend; - opportunities for children to take part in healthy competition within school. - inter-house competitions. - participation in external sporting events. - opportunities for children to</p>	<p>Pupils – as they will take part</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Sports Lead to coordinate sports events both inside and outside of the school hours – to maintain previous year’s offers and further enhance with new activities.</p>	

<p>apply skills learnt in lessons and clubs.</p> <p>Specific numbers/ % reported on termly evaluations.</p>		<p>Key indicator 3: Raising the profile of PE and sport across the school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Entry to the Calderdale School Games Programme in order to enter a wide range of sporting competitions.</p> <p>Entry to School Games</p>	
<p>Movement group to provide additional opportunities for all children to participate in active tasks</p>	<p>Pupils – as they will take part</p> <p>Movement group led by staff member for targeted pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Programme and competitions offered by the local high school in order to enter a wide range of sporting competitions.</p> <p>Further opportunities for pupils with SEN to be physically active.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Caroline Howarth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Brook</i>
Governor:	<i>Paul Booth</i>
Date:	15.12.2023