



Field Lane Primary

Prospectus



*Polaris*  
Multi-Academy Trust



Field Lane Primary

# Welcome



Field Lane Primary

It is with great pride that I welcome you to our wonderful school.

We always strive to deliver a stimulating, vibrant and creative environment for all, where our pupils continue their education outside of the school, and become lifelong learners. We want our pupils to have an interest in the world around them and for that interest to lead to a fulfilling and imaginative life.

Our MIRROR values form the basis of our school's ethos. These values of Motivation, Integrity, Resilience, Respectful, Open minded and Reflective are used to establish positive working relationships between pupils and staff. By working together, we can jointly ensure that each pupil makes progress every day, allowing them to achieve academically and develop into well-rounded children who contribute positively in our society.

Whilst academic achievements are important at our school, in equal measure, all our pupils are provided with the opportunities and experiences to become well rounded learners.

Our pastoral care is exceptional, ensuring that all pupils are kept safe and are supported both inside and outside of school.

With this prospectus, we aim to give you an insight into Field Lane Primary School's character, ethos and values. For a more detailed view, please get in touch with us. We are always happy to show the school 'in action' and to answer any and all questions you may have.

Best wishes  
Mrs Howarth, Head of School



# We are proud to be a part of the **Polaris Multi-Academy Trust.**

Field Lane Primary School is a part of the Polaris Multi-Academy Trust (MAT). The Polaris Multi Academy Trust vision is to provide every child and young person in the Multi-Academy Trust with opportunities and experiences, that give all of them the confidence and aspiration to reach and go beyond their potential.

We are committed to providing your child with the very best teachers, support staff and learning environments, to enable your child to thrive at school. The Trust works alongside our schools to celebrate what makes them great, ensuring that every school's individual DNA is used as a platform to secure and build on the enjoyment and academic success of the children in our care.

We see you, the parents of our children, as key to the success of the school and encourage you to be involved with school life as a governor or volunteer. Finally, our schools are safe and supportive environments that strive to be a special place for all our children.

Steve Evans  
CEO





# Early Years - A Flying Start

We know that starting big school can be daunting, for parents as well as children! We aim to support your child by working closely with parents, nurseries and preschools to ensure that children have a smooth transition to reception class.

In the autumn term, we host an open evening for new starters and their families, where we go into further detail about the ins and outs of the reception year, explore the school, meet the EYFS team and play in the reception classroom. This is also a great opportunity for your child to meet their new classmates!

Our reception teacher will also visit your child in their nursery setting or at home, to introduce themselves and to begin getting to know them. They will spend time playing with your child, finding out about them and their interests and also speaking to their key worker to gather information about their learning styles and preferences.

Your child will also be invited to attend a transition morning or afternoon in July, when they can stay and play with half of their new class-mates. Parents are encouraged to leave their child once they are settled so that they can explore the environment independently.

We find that children are excited and keen to return to reception class in September, having met their new teachers, explored the lovely environment and played with their new friends.



# Teaching and learning

Teaching and learning in the Early Years is play-based and child-led, just like at Preschool! Your child will already be used to playing in provision and we set up the classroom to be as similar as possible to a preschool environment at the beginning of September, in order to help with the settling in process.

Reception class is divided into areas, including role play, a comfy reading corner, sand, water, play doh, creative, maths, small construction and small world. Outside is also organised into areas, with a mud kitchen, water, large construction, role play and sand. Your child will spend much of their day playing both indoors and out, while skilled EYFS staff join them in their play, extending and challenging them when appropriate.

We also have several sessions throughout the day where we teach specific subjects. These include phonics, which we teach through the Read Write Inc program.

## Enrichment

Outside the classroom, our staff provide an inclusive, high quality and extensive enrichment programme. This ensures that all pupils, regardless of their background, have access to a wide variety of opportunities.

We also recognise pupil voice through; school council, sports council, play leaders and reading volunteers. All these activities encourage pupils to engage with others, and to build transferable skills.

To further enrich our curriculum, all children are offered a broad range of visits and visitors. We make trips locally and further afield. These include museums, theatres, exhibitions, workshops farm visits, fieldwork, outdoor centres and trips to the seaside and London.



# Our curriculum

Our ambitious, inclusive curriculum provides ample opportunity for all children to become confident, independent and successful learners with high aspirations, who know how to make a positive contribution to their community and the wider society. It is our aim to prepare all children for the opportunities and challenges of the 21st Century!

We strive to provide all children with a broad and balanced curriculum. We believe wholeheartedly in supporting the development of the whole child, placing emphasis on not only academic success, but also, on each child's personal development. Keeping our children safe and supporting their mental health and well-being is at the heart of everything that we do.

Our curriculum teaches our children to:

- respect themselves and others
- care for and value their environment
- follow their class and community rules
- strive to be the best version of themselves (MIRROR)
- celebrate and give back to their community

# Our values

At Field Lane Primary School, we are committed to the development of the whole child, keeping them safe, supporting their mental health and keeping them physically active.

At the heart of our school's ethos sits our MIRROR values. These values are interwoven throughout life in school and children are encouraged to look at themselves and reflect on what they see. Our aspiration is for children to leave our school as responsible citizens who not only achieve academic success but are

**Motivated**, have **Integrity**, are **Respectful**,  
**Resilient**, **Open-minded** and **Reflective**.







# Pupil Support

Our pastoral care is a strength of our caring school, ensuring that children are kept safe and are supported both inside and outside school.

Our school provides an inclusive environment for all our pupils. Our trained staff focus on creating nurturing and positive relationships with all our pupils and particularly, those with barriers to their learning. Our school's approach to learning means that our lessons both support and challenge all our pupils. Both inside and outside of lessons, we provide a caring environment for pupils that means they always have an adult to speak to help them through the day. Our goal is to provide an environment for your child that means they love to come to school.

## Special Educational Needs & Disabilities

We make every effort to achieve maximum inclusion of all pupils whilst meeting individual needs. We try to ensure that any special physical, emotional or intellectual needs are identified as early as possible. If necessary, professional guidance is sought from outside agencies with support from parents/carers at all stages. Our highly trained support staff focus on creating positive relationships with our pupils, ensuring that barriers to learning are removed.

Our building is fully accessible and meets all existing requirements for children and adults as per the Disability Discrimination Act 1995.

## Before & After-school Clubs

We offer a before and after-school club that is open to children aged between 4-11. Our clubs are open from 7:30 AM - 6:00 PM. We include a healthy, nutritious breakfast and tea, along with games and activities. Please see [www.fieldlane.polarismat.org.uk/out-of-school-clubs](http://www.fieldlane.polarismat.org.uk/out-of-school-clubs)



# Admissions

## Reception Admissions

Your child is eligible for a place in Reception class from September 2024, if they were born between: 1st September 2019; and 31st August 2020.

You can apply online via the Calderdale Council website from 17 November 2023 to 15 January 2024 (closing date).

## Nursery Admissions

Nursery Admissions are;

September  
January  
April

15 & 30 Hours free childcare. We offer 15 & 30 hours free childcare places for children aged 3 - 4 years old, where Parents/Carers meet eligibility criteria and we have places available.

If you would like a nursery place for your child, please enquire by calling the school office on 01484 713792 or emailing: [admin@fieldlane.polarismat.org.uk](mailto:admin@fieldlane.polarismat.org.uk)



We hope that this prospectus has encouraged you to consider Field Lane Primary School for your child. Please get in touch with us if you have any questions about starting the admissions process.



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**Field Lane Primary School  
Burnsall Road,  
Brighouse HD6 3JT**

**T: 01484 713792**

**E: [admin@fieldlane.polarismat.org.uk](mailto:admin@fieldlane.polarismat.org.uk)**