

In supporting our children to become active and responsible citizens one of our main priorities at school is to ensure that we work together to keep our children safe. We do this in many ways providing plentiful opportunities within our curriculum where children learn about different ways they can keep themselves and others safe.

Below is an overview of our safety curriculum

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Families & Friendships - about the importance of telling someone — and how to tell them — if they are worried about something in their family. Safe relationships - Recognising privacy; staying safe; seeking permission.		Belonging to a community - about examples of rules in different situations, e.g. class rules, rules at home, rules outside – how rules keep us safe. Media literacy & digital resilience - Using the internet and digital devices; communicating online.		Physical Health & Mental Well-Being – how to keep safe in the sun Keeping safe – How rules and age restrictions help us; keeping safe online.	
	E-Safety Bonfire safety Road safety – <i>Pedestrian skills</i>	Be safe, be seen Hazard perception Stranger danger	Highway code Dogs Trust	In car safety	Green Cross Code - <i>Walk to school week</i>	Cycle safety Water safety
Year 2	Families & Friendships - how to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else. Safe relationships - managing secrets; resisting pressure and getting help; recognising hurtful behaviour		Media literacy and Digital resilience - The internet in everyday life; online content and information.		Keeping safe - Safety in different environments; risk and safety at home; emergencies	
	E-Safety Bonfire safety Road safety – Pedestrian skills	Be safe, be seen Hazard perception Stranger danger	Highway code Dogs trust MB- First aid skill of the week	In car safety	Green Cross Code - <i>Walk to school week</i>	Cycle safety

Year 3	Families and friendships - <i>what to do and whom to tell if family relationships are making them feel unhappy or unsafe. Safe relationships</i> Personal boundaries; safely responding to others; the impact of hurtful behaviour.		Belonging to a community - <i>The value of rules and laws. Media literacy and Digital resilience</i> - How the internet is used; assessing information online		Physical health and Mental wellbeing - <i>Health choices and habits; what affects feelings; expressing feelings. Keeping safe</i> - Risks and hazards; safety in the local environment and unfamiliar places	
	Bonfire safety Pedestrian skills	Be safe, be seen Hazard perception Stranger danger,	Highway code Dogs trust	In car safety		Cycle safety
Year 4	Families and friendships - <i>Positive friendships, including online. Safe relationships</i> - Responding to hurtful behaviour; managing confidentiality; recognising risks online.		Media literacy and Digital resilience - <i>How data is shared and used. Money and Work Making</i> - decisions about money; using and keeping money safe.		Physical health and Mental wellbeing - <i>Maintaining a balanced lifestyle; oral hygiene and dental.</i>	
	Bonfire safety Pedestrian skills	Be safe, be seen Hazard perception Stranger danger	Highway code Dogs trust	In car safety Better living health day Rainbow week Water safety	Walk to school week Green cross code Water safety	Cycle safety 1k a day
Year 5	Families and friendships - <i>Managing friendships and peer influence. Safe relationships</i> - Physical contact and feeling safe. Respecting ourselves and others - Responding respectfully to a wide range of people; recognising prejudice and discrimination.		Media literacy and Digital resilience - <i>How information online is targeted; different media types, their role and impact.</i>		Physical health and Mental wellbeing - <i>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. Keeping safe</i> - in different situations, including responding in emergencies, first aid and FGM.	
	Bonfire safety Pedestrian skills	Be safe, be seen Hazard perception Stranger danger	Highway code Dogs trust PW- First aid skill of the week	In car safety Better living health day Water safety	Green cross code Smoking/vaping risks	
Year 6	Families and friendships - <i>Attraction to others; romantic relationships; civil partnership and marriage. Safe relationships</i> - Recognising and managing pressure; consent in different situations.		Belonging to a community - <i>Safely respond to and challenge discrimination. Media literacy and Digital resilience</i> - Evaluating media sources; sharing things online.		Physical health and Mental wellbeing - <i>What to do and whom to tell if they are frightened or worried about something they have seen on line. Keeping safe</i> - Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	
	Bonfire safety Pedestrian skills	Be safe, be seen Hazard perception Stranger danger	Highway code Dogs trust	In car safety Better living health day Rainbow week	Walk to school week Green cross code Smoking/vaping risks	Cycle safety Transition- bus Transport safety Bike-ability