

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Self-Regulation – identify and articulate their own feelings and those of others.</p> <p>Building Relationships- develop appropriate ways of being assertive.</p>		<p>Self-Regulation – increasingly follow rules, understanding why they are important. Follow instructions involving several ideas or actions.</p> <p>Managing Self – develop their sense of responsibility and membership of a community.</p> <p>Building Relationships – build constructive and respectful relationships.</p>		<p>Managing Self – explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Building Relationships – forms positive attachments to adults and friendships with peers.</p>	
	<p>Bonfire safety</p> <p>Returning to school – keeping us all safe – good hygiene.</p>	<p>People who help us – police/medical/fire brigade</p>	<p>Returning to school – keeping us all safe – good hygiene.</p> <p>Stranger danger</p> <p>Children’s Mental Health week – 1st 5th February</p> <p>Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information.</p> <p>Vulnerable check-in’s done weekly</p> <p>How to look after your mental health during lockdown- children and adults.</p> <p>Preparing for return to school – Mental Health support</p> <p>Support during a time of need for families in crisis, food bank and financial support information.</p>		<p>Sun safety</p>	<p>Beach safety</p>
Year 1	<p>Families & Friendships - about the importance of telling someone — and how to tell them — if they are worried about something in their family. Safe relationships - Recognising privacy; staying safe; seeking permission.</p>		<p>Belonging to a community - about examples of rules in different situations, e.g. class rules, rules at home, rules outside – how rules keep us safe.</p> <p>Media literacy & digital resilience - Using the internet and digital devices; communicating online.</p>		<p>Physical Health & Mental Well-Being – how to keep safe in the sun</p> <p>Keeping safe – How rules and age restrictions help us; keeping safe online.</p>	

	<p>E-Safety Bonfire safety Road safety – <i>Pedestrian skills</i> Returning to school – keeping us all safe – good hygiene.</p>	<p>Be safe, be seen Stranger danger NSPCC- Pantosaurus</p>	<p>Highway code E-safety – Keep yourself safe whilst learning online Returning to school – keeping us all safe – good hygiene. Stranger danger Children’s Mental Health week – 1st 5th February Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information. Vulnerable check-in’s done weekly How to look after your mental health during lockdown- children and adults. Preparing for return to school – Mental Health support Support during a time of need for families in crisis, food bank and financial support information. In car safety – Delayed until Autumn 2021 Teddy takes a tumble</p>	<p>Green Cross Code - <i>Calderdale</i> <i>Pedestrian training materials</i></p>	<p>Cycle safety Water safety RNLI material- Local issue</p>
Year 2	<p>Families & Friendships- <i>how to recognise, and ask for help, when they are feeling lonely or unhappy or to help someone else. Safe relationships - managing secrets; resisting pressure and getting help; recognising hurtful behaviour</i></p>		<p>Media literacy and Digital resilience - <i>The internet in everyday life; online content and information.</i></p>	<p>Keeping safe - Safety in different environments; risk and safety at home; emergencies</p>	
	<p>E-Safety Bonfire safety Road safety – Pedestrian skills</p>	<p>Be safe, be seen Hazard perception Stranger danger</p>	<p>Highway code Dogs Safety – Guide dog visit to school E-safety – on line gaming/stranger danger. Returning to school – keeping us all safe – good hygiene. Screen breaks</p>	<p>Green Cross Code – <i>Calderdale</i> <i>Pedestrian training materials sent home</i></p>	<p>Cycle safety – Learn to ride Water safety RNLI material- Local issue</p>

	<p>Returning to school – keeping us all safe – good hygiene.</p>		<p>Children’s Mental Health week – 1st 5th February Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information. Vulnerable check-in’s done weekly How to look after your mental health during lockdown- children and adults. Preparing for return to school – Mental Health support Support during a time of need for families in crisis, food bank and financial support information.</p>		
Year 3	<p>Families and friendships - what to do and whom to tell if family relationships are making them feel unhappy or unsafe. Safe relationships <i>Personal boundaries; safely responding to others; the impact of hurtful behaviour.</i></p>	<p>Belonging to a community - The value of rules and laws. Media literacy and Digital resilience - How the internet is used; assessing information online</p>	<p>Physical health and Mental wellbeing - Health choices and habits; what affects feelings; expressing feelings. Keeping safe - Risks and hazards; safety in the local environment and unfamiliar places</p>		
	<p>Bonfire safety Returning to school – keeping us all safe – good hygiene.</p>	<p>Be safe, be seen Hazard perception Stranger danger</p>	<p>Stranger danger- Local Issue Dogs Safety E-safety – on line gaming/stranger danger. Returning to school – keeping us all safe – good hygiene. Screen breaks Children’s Mental Health week – 1st 5th February Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information. Vulnerable check-in’s done weekly How to look after your mental health during lockdown- children and adults.</p>	<p>Anti – Social behaviour <u>PCSO</u></p>	<p>Water safety RNLi material- Local issue</p>

			<p>Preparing for return to school – Mental Health support</p> <p>Support during a time of need for families in crisis, food bank and financial support information.</p>		
Year 4	<p>Families and friendships - <i>Positive friendships, including online. Safe relationships - Responding to hurtful behaviour; managing confidentiality; recognising risks online.</i></p>		<p>Media literacy and Digital resilience - <i>How data is shared and used. Money and Work Making - decisions about money; using and keeping money safe.</i></p>	<p>Physical health and Mental wellbeing - <i>Maintaining a balanced lifestyle; oral hygiene and dental.</i></p>	
	<p>Bonfire safety Pedestrian skills Returning to school – keeping us all safe – good hygiene.</p>	<p>Be safe, be seen Hazard perception Stranger danger</p>	<p>Stranger danger- Local Issue Dogs Safety E-safety – on line gaming/stranger danger. Returning to school – keeping us all safe – good hygiene. Screen breaks Children’s Mental Health week – 1st 5th February Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information. Vulnerable check-in’s done weekly How to look after your mental health during lockdown- children and adults. Preparing for return to school – Mental Health support Support during a time of need for families in crisis, food bank and financial support information. Water safety</p>	<p>Walk to school week Green cross code Anti – Social behaviour <u>PCSO</u></p>	<p>Cycle safety 1k a day Water safety RNLI material- Local issue</p>
Year 5	<p>Families and friendships - <i>Managing friendships and peer influence. Safe relationships - Physical contact and feeling safe. Respecting ourselves and others - Responding respectfully to a wide</i></p>		<p>Media literacy and Digital resilience - <i>How information online is targeted; different media types, their role and impact.</i></p>	<p>Physical health and Mental wellbeing - <i>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. Keeping safe - in different situations,</i></p>	

	<i>range of people; recognising prejudice and discrimination.</i>			<i>including responding in emergencies, first aid and FGM.</i>	
	Bonfire safety Pedestrian skills Drugs Returning to school – keeping us all safe – good hygiene.	Be safe, be seen Hazard perception Stranger danger	Stranger danger- Local Issue Dogs Safety E-safety – on line gaming/stranger danger. Returning to school – keeping us all safe – good hygiene. Screen breaks Children’s Mental Health week – 1st 5th February Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information. Vulnerable check-in’s done weekly How to look after your mental health during lockdown- children and adults. Preparing for return to school – Mental Health support Support during a time of need for families in crisis, food bank and financial support information.	Green cross code Smoking/vaping risks Anti– Social behaviour <u>PCSO</u>	Water safety RNLI material- Local issue Emotional and Health Needs Assessment
Year 6	Families and friendships - <i>Attraction to others; romantic relationships; civil partnership and marriage. Safe relationships - Recognising and managing pressure; consent in different situations.</i>		Belonging to a community - <i>Safely respond to and challenge discrimination. Media literacy and Digital resilience - Evaluating media sources; sharing things online.</i>	Physical health and Mental wellbeing – <i>What to do and whom to tell if they are frightened or worried about something they have seen on line. Keeping safe - Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</i>	
	Bonfire safety Pedestrian skills Drugs	Be safe, be seen Hazard perception Stranger danger	Stranger danger- Local Issue Dogs Safety E-safety – on line gaming/stranger danger.	Anti – Social behaviour <u>PCSO</u>	Cycle safety Transition- bus Transport safety

	<p>Returning to school – keeping us all safe – good hygiene.</p>		<p>Returning to school – keeping us all safe – good hygiene. Screen breaks Children’s Mental Health week – 1st 5th February Weekly newsletter – Wellbeing and E safety tips, covering Hands, face and Space NHS test and trace information. Vulnerable check-in’s done weekly How to look after your mental health during lockdown- children and adults. Preparing for return to school – Mental Health support Support during a time of need for families in crisis, food bank and financial support information.</p>		<p>Bike-ability Emotional and Health Needs Assessment Water safety RNLI material- Local issue</p>
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